Pune District Education Association's

Annasaheb Magar Mahavidyalaya

Hadapsar, Pune- 411028

Affiliated to Savitribai Phule Pune University, Pune

Self Study Report: 2024 (4th Cycle)

Criterion - 1
Curricular Aspects

Key Indicator- 1.4 Feedback System

Metric: 1.4.1(QnM)

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL BENGALURU

Academic Year 2018-19

Feedback Analysis Report Submitted to
Steering Committee and IQAC
(2018-2019)

Feedback from stakeholders viz. Students, Teachers, Employers and Alumni on the academic performance and ambience of the institute has been obtained.

The feedback received from the stakeholders were analysed and submitted to the Steering Committee and IQAC for approval and for further action thereon.

Mr. Pawar S.V.
Chairman
Feedback Committee

Co-ordinator
IQAC Committee
Annasaheb Magar Mahavidyalaya,
Hadapsar, Pune-28.

PRINCIPAL
Annasaheb Magar Mahavidyalaya
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STAKEHOLDER:

STUDENT

Cumulative analysis of Student's Feedback

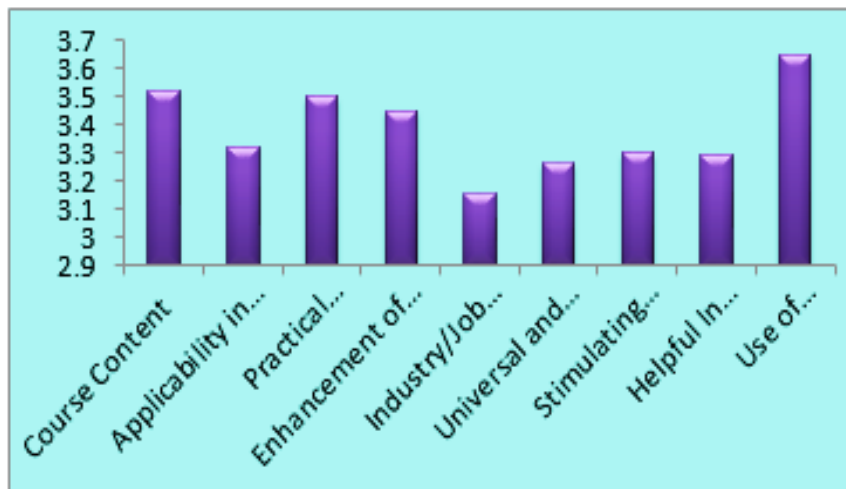# CUMULATIVE ANALYSIS OF STUDENT'S FEEDBACK ABOUTCURRICULUM [2018-19]

Student's Feedback about Curriculum [2018-19]

Tick (√) the appropriate option.

Grade A: Excellent(4)   B: Very Good (3)   C: Good(2)   D: Average(1)

| Sr.No	Particular	Average Grade point
1	Course Content	3.52
2	Applicability in the Employability	3.32
3	Practical content in the curriculum	3.50
4	Enhancement of knowledge, soft skill ect	3.45
5	Industry/Job oriented	3.15
6	Universal and practical appeal	3.26
7	Stimulating Interest in subject	3.30
8	Helpful In Solving difficulties	3.29
9	Use of appropriate teaching technique to enhance learning	3.65

Overall Grade point = 3.38

Analysis of Feedback Forms

Analysis of Student Feedback about Curriculum [2018-19]

1. Course Content
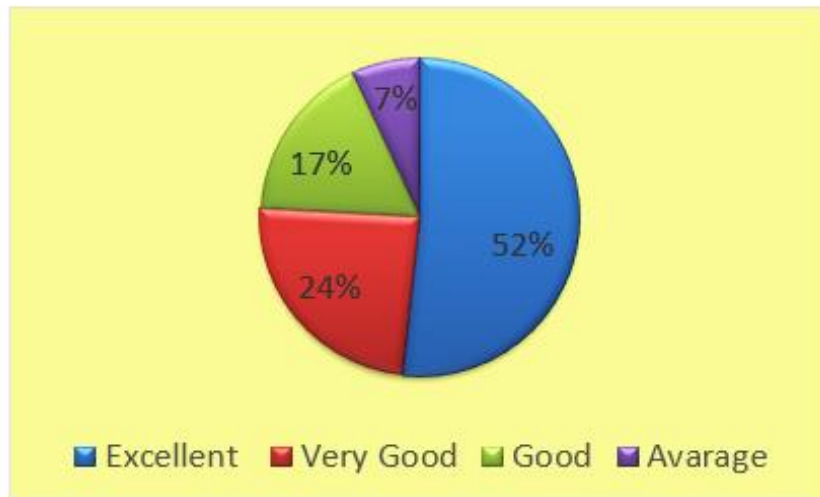
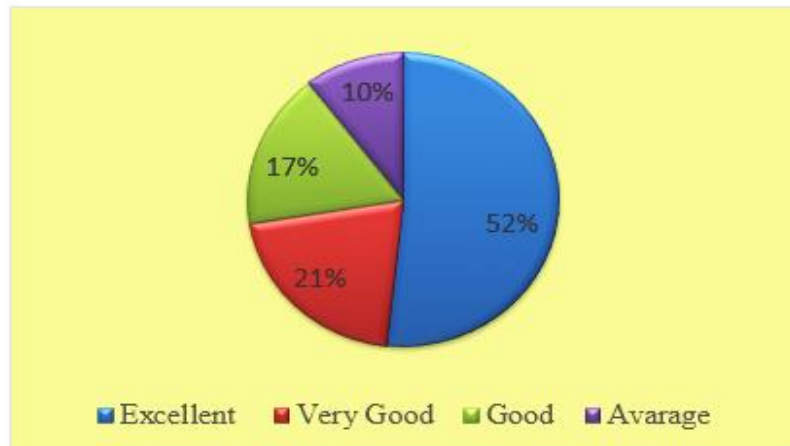
2. Applicability and employability.

Analysis of Student Feedback about Curriculum [2018-19]
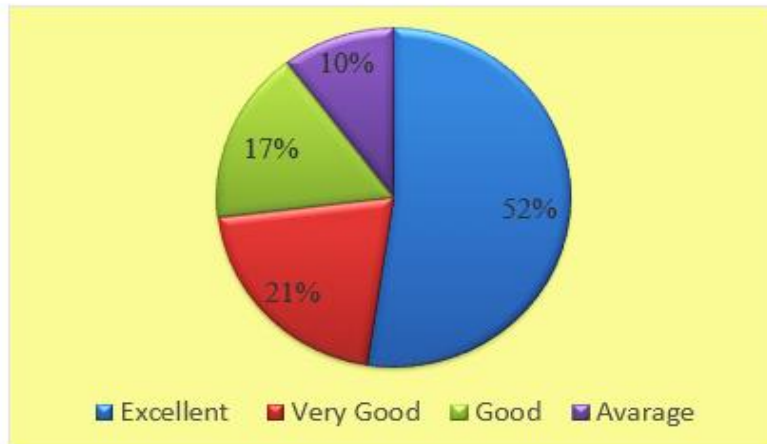
3.Practical content in the curriculum.

Excellent | Very Good | Good | Avarage

4.Enhancement of knowledge, soft skill etc.

Excellent | Very Good | Good | Avarage
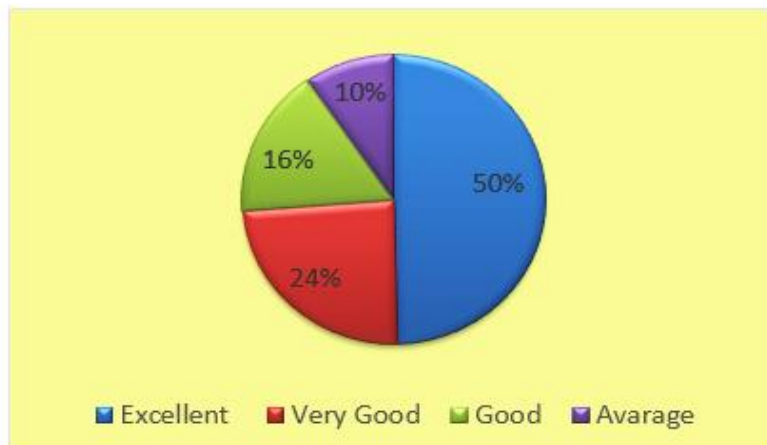
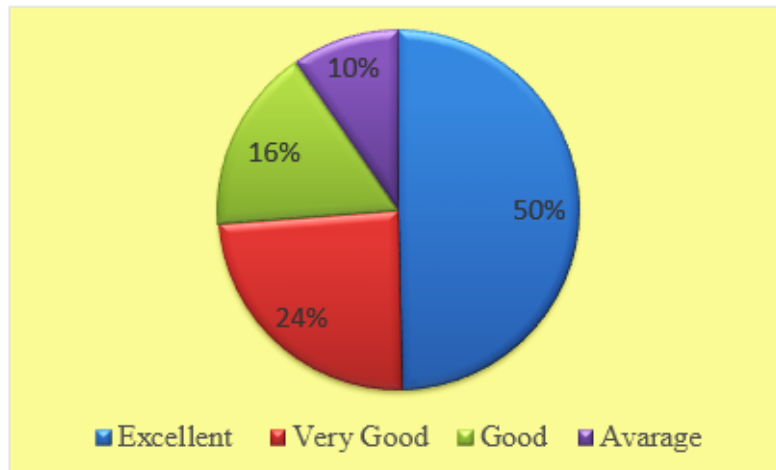# Analysis of Student Feedback about Curriculum [2018-19]

5. Industry / Job oriented.

6. Universal and practical appeal.

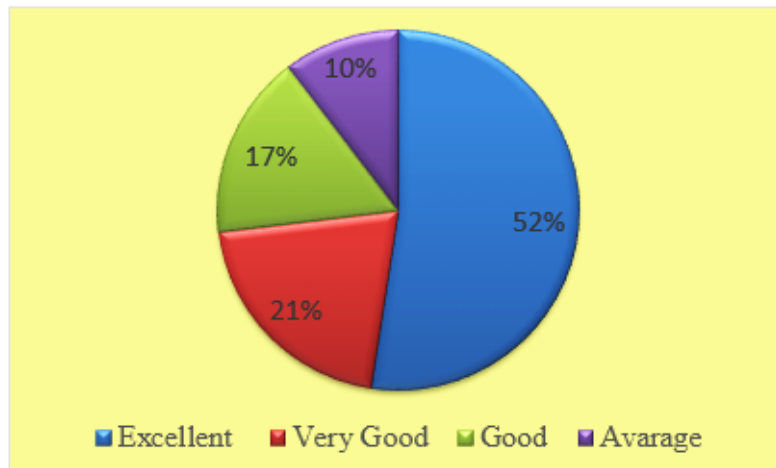# Analysis of Student Feedback about Curriculum [2018-19]

7. Stimulating interest in subject.

| Excellent | Very Good | Good | Avarage |

8. Helpful in solving difficulties.

| Excellent | Very Good | Good | Avarage |

Analysis of Student Feedback about Curriculum [2018-19]

9. Use of appropriate teaching technique to enhance learning.

10. Frequent Revision of Syllabus.

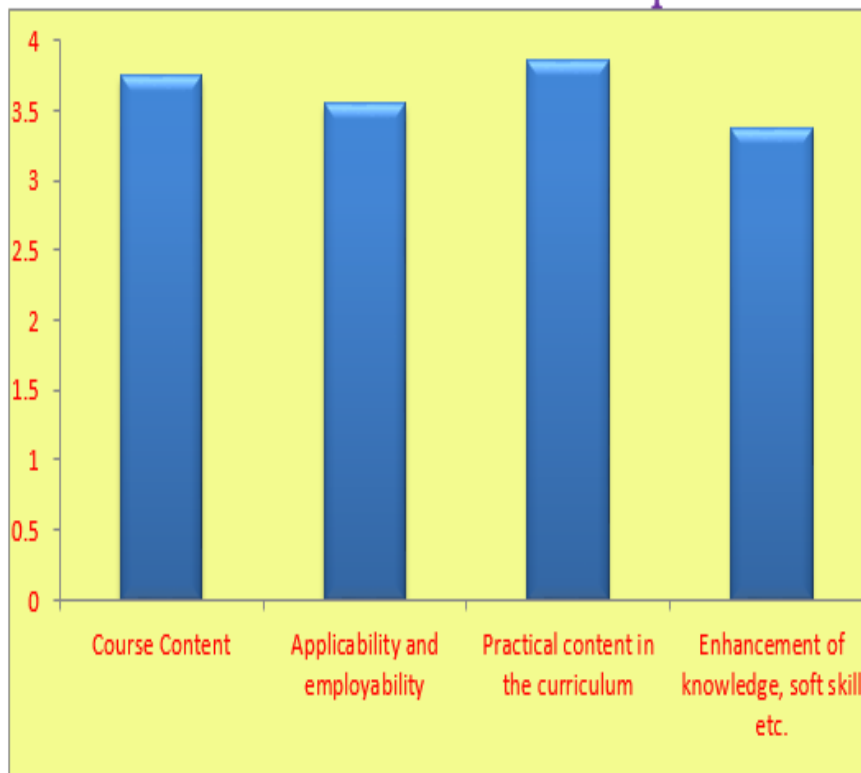STAKEHOLDER:

TEACHER'S

Cumulative analysis of Teacher's Feedback

CUMULATIVE ANALYSIS OF TEACHER'S FEEDBACK ABOUTCURRICULUM [2018-19]

Tick (√) the appropriate option.

Grade A: Excellent (4)　　B: Very Good (3)　C: Good (2)　　D: Average (1)

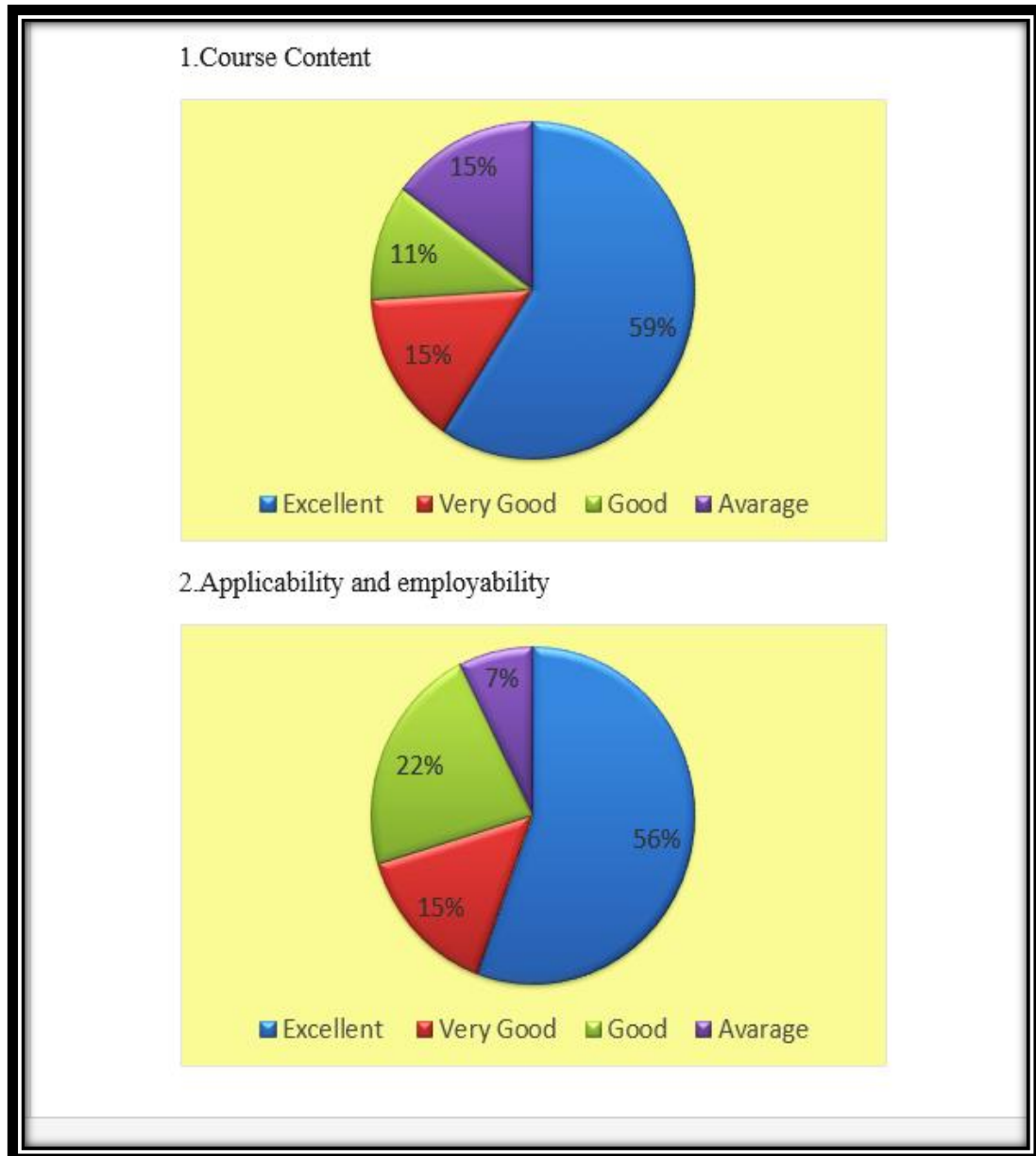| Sr. No	Particular	Average Grade Point
1	Course Content	3.75
2	Applicability and employability	3.55
3	Practical content in the curriculum	3.86
4	Enhancement of knowledge, soft skill etc.	3.38

Teacher's Feedback Overall Grade point =3.63
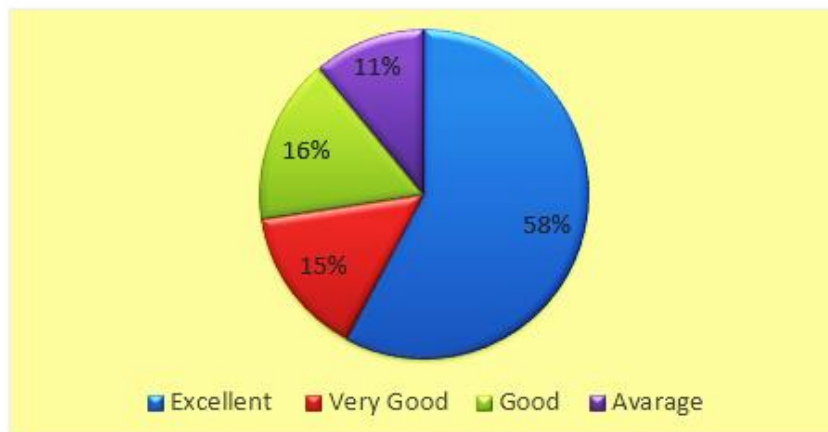
Analysis of Teachers Feedback Forms

Analysis of Teacher's Feedback about Curriculum [2018-19]

Analysis of Teacher's Feedback about Curriculum [2018-19]

3. Practical content in the curriculum

4. Enhancement of knowledge, soft skill etc.

STAKEHOLDER:

EMPLOYER'S
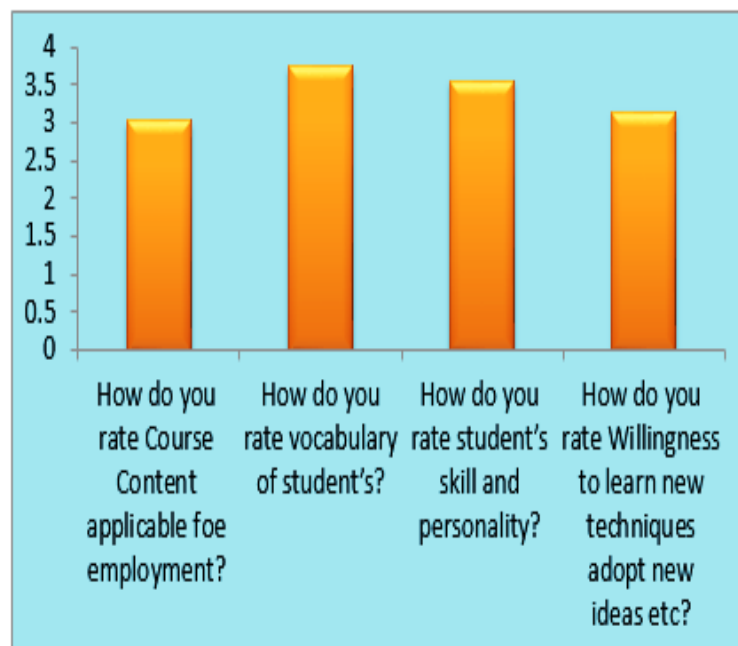
Cumulative analysis of Employer's Feedback

CUMULATIVE ANALYSIS OF EMPLOYER'S FEEDBACK ABOUT CURRICULUM [2018-19]

Tick (√) the appropriate option.

Grade   A: Excellent (4)   B: Very Good (3)   C: Good (2)   D: Average (1)

Sr. No	Particular	Average Grade Point
1	How do you rate Course Content applicable foe employment?	3.03
2	How do you rate vocabulary of student's?	3.74
3	How do you rate student's skill and personality?	3.56
4	How do you rate Willingness to learn new techniques adopt new ideas etc?	3.15

Employer's Feedback Overall Grade point =3.37

Analysis of Employers Feedback Forms

Analysis of Employer's Feedback about Curriculum [2018-19]

1. How do you rate Course Content applicable for employment?

- Excellent 42%
- Very Good 29%
- Good 17%
- Avarage 12%

2. How do you rate vocabulary of students?

- Excellent 54%
- Very Good 21%
- Good 17%
- Avarage 8%
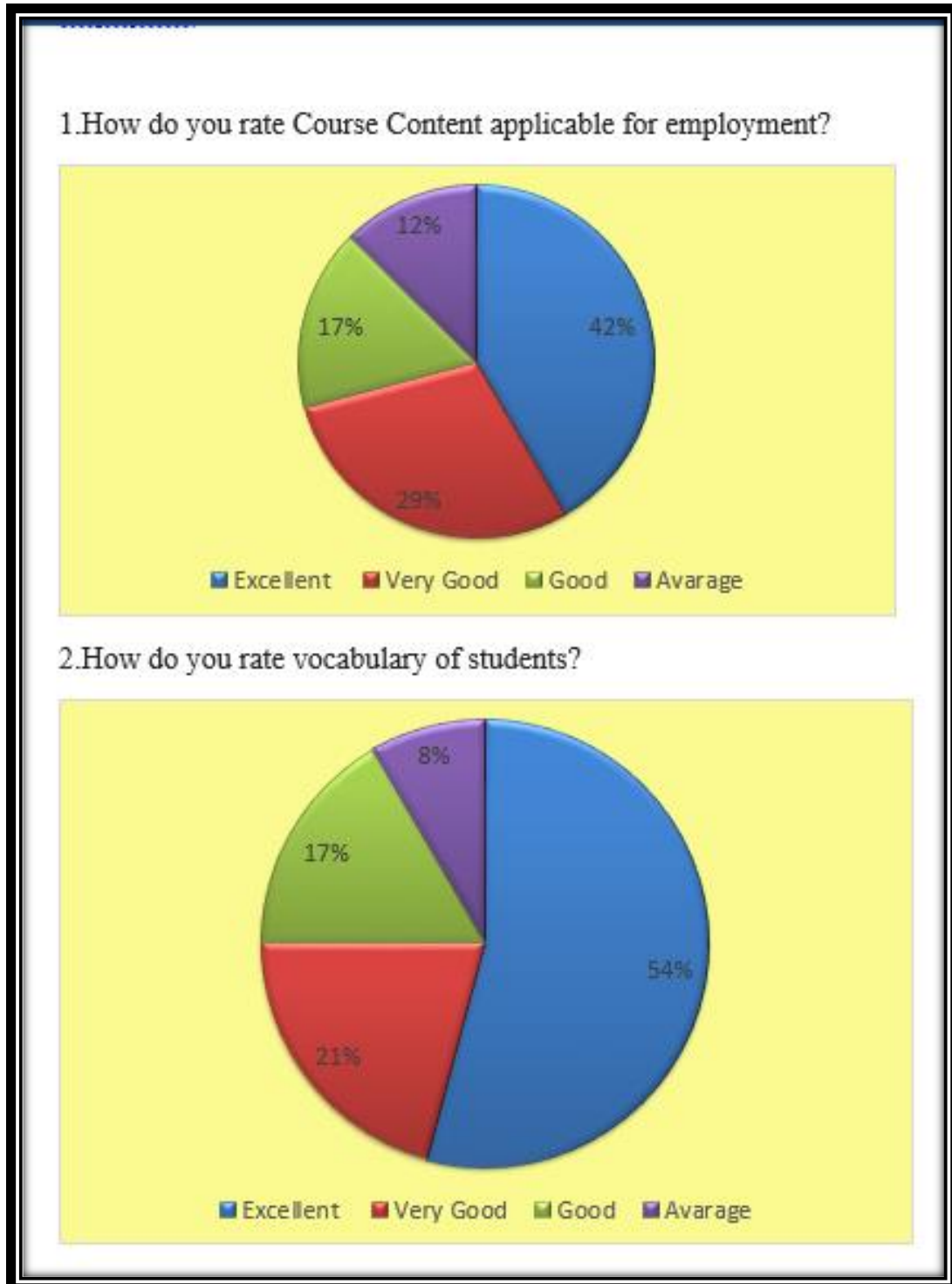
Analysis of Employer's Feedback about Curriculum [2018-19]

3.How do you rate student's skills and Personality?
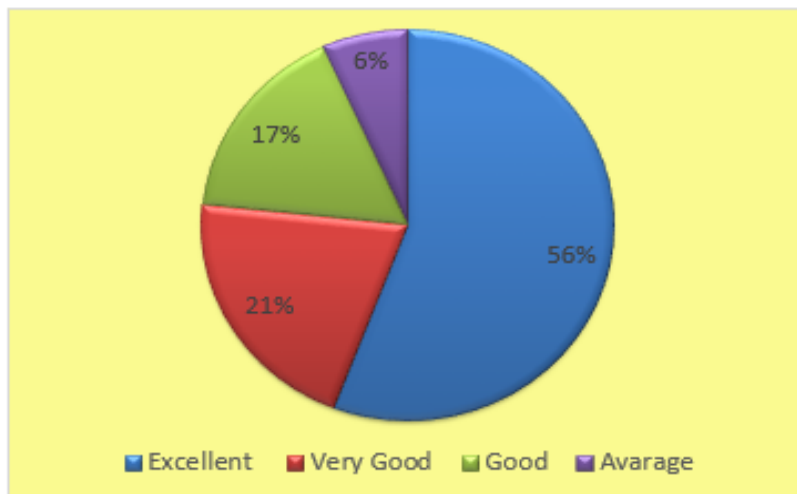
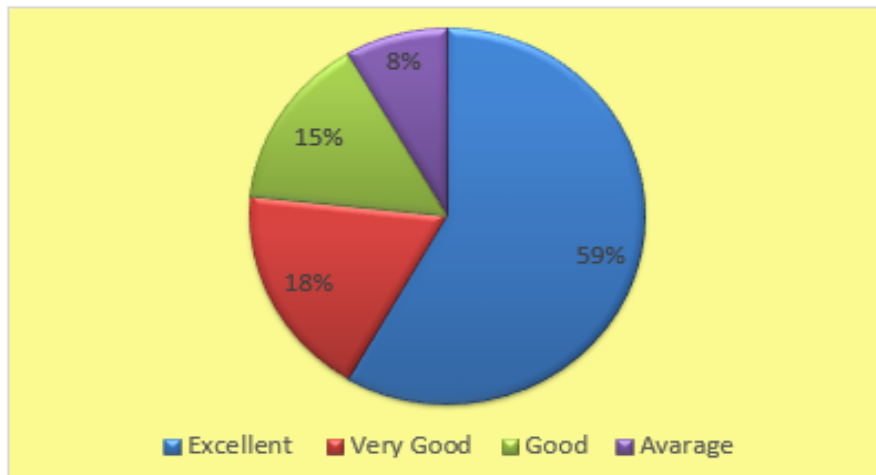4.How do you rate Willingness to learn new techniques, adopt new ideas etc.?

STAKEHOLDER:

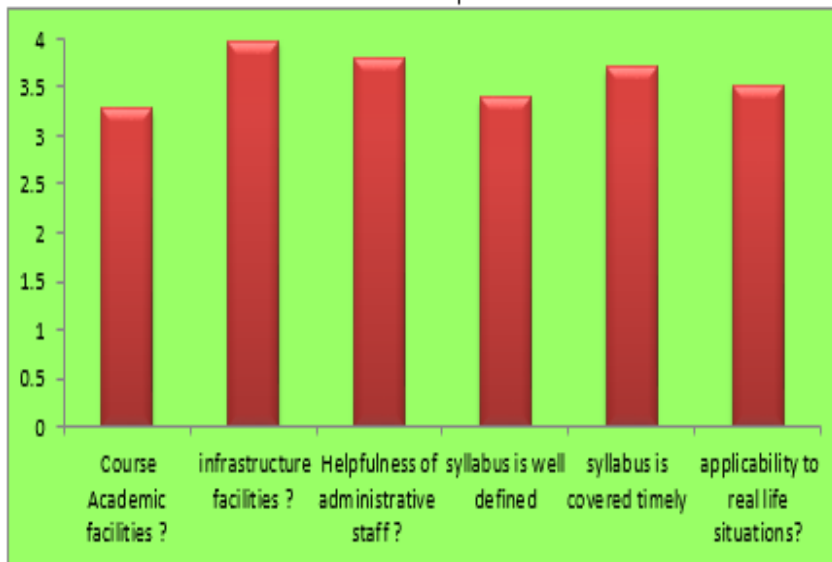ALUMNI'S

Cumulative analysis of Alumni's Feedback

CUMULATIVE ANALYSIS OF ALUMNI'S FEEDBACK ABOUT CURRICULUM [2018-19]

Tick (√) the appropriate option.

Grade A: Excellent (4)   B: Very Good (3)   C: Good (2)   D: Average (1)

Sr.No	Particular	Average Grade Point
1	How do you rate Course Academic facilities ?	3.27
2	How do you rate infrastructure facilities ?	3.98
3	How do you rate Helpfulness of administrative staff ?	3.8
4	How do you rate the syllabus is well defined to clarify your teaching ?	3.39
5	How do you rate syllabus is covered timely in mentioned number of hours	3.71
6	How do you rate the applicability to real life situations?	3.52

Alumni Feedback Overall Grade point=3.61

Analysis of Feedback Forms

Analysis of Alumni's Feedback about Curriculum [2018-19]
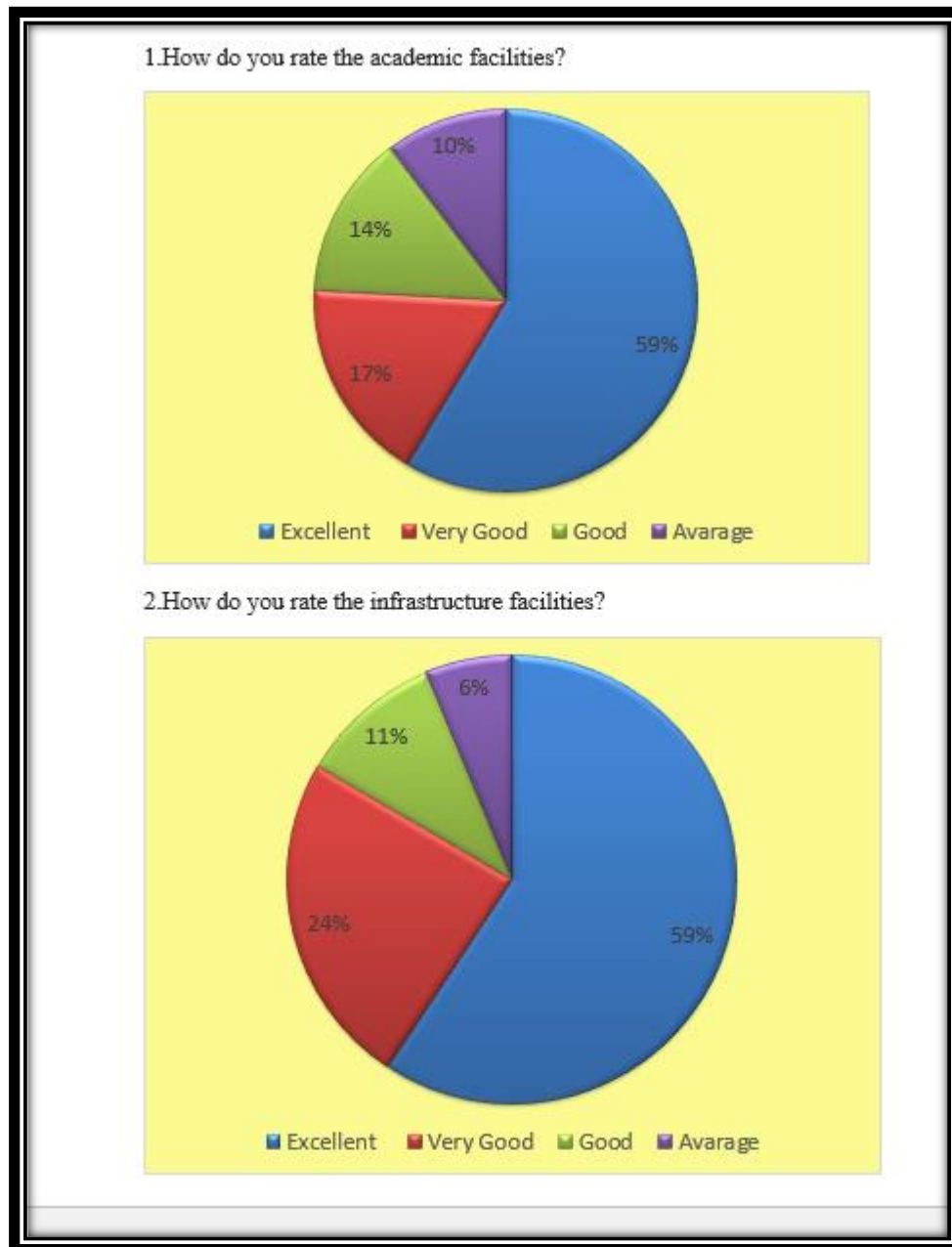
Analysis of Alumni's Feedback about Curriculum [2018-19]

3.How do you rate the Helpfulness of administrative staff?

4.How do you rate the syllabus is well defined to clarify your teaching goals?

Analysis of Alumni's Feedback about Curriculum [2018-19]

5.How do you rate the syllabus is covered timely in mentioned number of hours?

6.How do you rate the Applicability to real life situations?

ACTIONTAKENREPORTON THE FEEDBACKONCURRICULUM

[2018-19]

ACTIONTAKENREPORTON FEEDBACK FROM THE STAKEHOLDERS [2018-19]

The institution collected the feedback on curriculum and courses from students, Alumni, Teachers and Employers. After analysis of feedback received from all stakeholders, the feedback committee forwarded action taken report (ATR) to the IQAC for taking necessary actions. IQAC took the following required actions based on the analysis and suggestions. The Principal reported ATR to College Development Committee. After discussion in the meeting., the ATR of Feedback was unanimously approved by the CDC.

Sr. No.	Areas on which Stake holdersexpresseddissatisfaction/suggestion	ActionTaken
1.	Suggestion received regarding conducting Yoga and Meditation activity	Yoga course is introduced. International Yoga Day celebrated.
2.	PG students demand to include Project works as a part of Curriculum.	Principal instructed the PG teachers to introduce project work for M.Sc. and M.A. students
3.	Need to increase books on Small scale industrial skills	Students demand of books on Industrial skills was fulfilled by purchasing the required books.
4.	Students interaction with Alumni needed	It was conveyed to Alumni association about to organize an interactive session of alumni with students once in a year.
5.	Employers suggestion about increase in trainingprograms regarding globalmarket, soft skill, professional ethics and interview techniques.	Various skill-based programs organized in the college. Placement Cell also conducted training program for final year students on soft skill, professional ethics and interview techniques from next academic year.
6.	More ICT Teaching facilities are needed and also improvement in infrastructure needed	ICT enabled classrooms are established.
7.	Workshop on English communication	College has started the Short-Term course on Spoken English for the student

Conclusion: Thus, the feedback given by the Students, Alumni, Teachers and Employers were analyzed and suitable action was taken so as to satisfy the expectations of stakeholders.

Co-ordinator
IQAC Committee
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